



LEGO HISTORICAL LANDMARK LESSON PLAN

LEARNING OBJECTIVE:

EXPLORE A GROUP OF 18TH-CENTURY MISSIONS IN MODERN SAN ANTONIO TO LEARN ABOUT SPANISH INFLUENCE ON NATIVE PEOPLES AND THE PATTERNS OF TEXAS CULTURE.

MATERIALS:

- LEGOS
- ONE PLANNING SHEET PER STUDENT

NATIONAL HISTORY STANDARDS:

ERA 2: COLONIZATION AND SETTLEMENT; STANDARD 1:
WHY THE AMERICAS ATTRACTED EUROPEANS, WHY THEY BROUGHT ENSLAVED AFRICANS TO THEIR COLONIES, AND HOW EUROPEANS STRUGGLED FOR CONTROL OF NORTH AMERICA AND THE CARIBBEAN.

SUMMARY OF TASKS:

THE TEACHER WILL ASSIGN EACH STUDENT WITH A DIFFERENT LANDMARK FROM THE COLONIZATION AND SETTLEMENT PERIOD IN NORTH AMERICA AND THE CARIBBEAN. EACH STUDENT WILL THEN BE GIVEN ONE PLANNING SHEET PER STUDENT TO PLAN OUT HOW THEY WILL BUILD THEIR LANDMARK BY USING LEGOS. ONCE STUDENTS ARE DONE, THEY WILL TURN IN THEIR PLANNING SHEET

EXIT TICKET:

THE STUDENTS AS AN EXIT TICKET, WILL CREATE THEIR LANDMARK BY USING LEGOS.